



Newsletter October-December 2008

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KACCAD Mission and Vision

Vision: Vulnerable communities in Wakiso District are empowered and self-sufficient with their health, education and income generation needs met.

Mission: To raise the standard of living of underprivileged people in Wakiso District through provision of HIV/AIDS, health and education support, vocational skills development and start up resources for income generation.

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Letter from the Editor

Dear KACCAD Friends,

I hope this newsletter finds you well. I am a little under the gun as I grapple with my new responsibilities now that Amanda has left the country after 2 very productive years of working with KACCAD. In spite of her absence we are moving forward striving to sustain the many projects she was involved in. Amanda's is a hard act to follow.

I arrived just before the close of last quarter and can confidently say I am settled in and looking forward to the endless opportunities of work on the horizon. As Amanda mentioned in the last newsletter my training is in water resources engineering and thus I am looking into water and sanitation projects with which to get involved over the next two years; or four according to Derrick. I was delighted to find upon arrival that KACCAD has a very impressive resumé of water projects. We have started exploring how we can expand this work into the surrounding parishes and start new programs within our own. The District Water Council has given us the responsibility of developing the water resources of the surrounding 30 communities: a tall order for us but one that we intend on accomplishing in the coming years! [Photo: Caleb doing his daily chores]



Although arts and graphic design are not necessarily my forte I hope you will continue to enjoy these newsletters as we try to detail the activities of KACCAD over the past few months and inform our friends of future direction.

Merry Christmas to all,

Caleb T. Fader
Peace Corps Volunteer with KACCAD

Meet Our Real Uganda and a Broader View Volunteers

KACCAD is very thankful for the volunteer and financial support we receive from both Real Uganda and A Broader View Volunteer Corps. Through these groups we receive volunteers for periods of one to six months. These volunteers help us with running all of our programs especially in youth education and our HIV/AIDS Empowerment and Support Home Visit Program which targets people living with HIV/AIDS. Volunteers also come with skills that help us expand our programs to reach other community needs such as provision of training in business management or first aid. We are pleased to introduce you to our forth quarter volunteers from Real Uganda and A Broader View Volunteer Corps. [Photo: KACCAD volunteers Lori, Genny, Meredith, Sam, Sarah and Caleb at Bbira Primary School before class.]



Genevieve Parker from Washington D.C has been working with KACCAD for the past 3 months. She started her service at the beginning of September. She is a high school graduate from The Potomac School, a small school just outside of Washington D.C. She plans to attend Hofstra University on Long Island, NY starting the fall of next year. At The Potomac School, she did some African studies which initially excited her for travel and life in Uganda. Her previous volunteer experience includes tutoring and mentoring children aged 5-

13, work she has been doing for the past four years. This past summer she worked with The Potomac School Summer Day Camp as a counselor for Chorus, Arts and Crafts and Theatre. Gennie did a wonderful job working with the KACCAD education and home visit programs. She and Sarah are also helped to design and implement a water and hygiene program in conjunction with world hand-washing day. [Photo: Lori and Genny painting at Royal Kawempe College]

Sarah Beal is from Upper Arlington, Ohio. Sarah graduated from Miami University of Ohio in 2006 and has been working in the areas of nonprofit management and fundraising ever since. She began working for CMT Entertainment in 2006 where she managed the "Music Drives Us" foundation as well as helped with event planning and fundraising efforts for corporate and non-profit partners. Most recently Sarah worked for the Fidelity Charitable Gift Fund as a part of the fundraising team. Although, this is her first time traveling to Uganda, Sarah volunteered in Ghana during the summer months of 2005 and has been planning to return to Africa ever since. During her time spent in Ghana she assisted patients in their travel to medical facilities to ensure proper care and treatment were administered, as well as sought out those in need of medical attention. Sarah also worked alongside community volunteers to build a new community center for Abrafo Odumasi. Lastly, she was able to travel to various school sites to observe the classroom setting as well as provide tuition assistance to sponsored students. Sarah has been working with KACCAD for 3 months as an asset to our Empowerment Education and HIV/AIDS home visit programs. [Photo: Sarah after class at Bbira Primary School]



Lori Teraoka is from San Francisco, CA, USA. She is a recent graduate of Loyola Marymount University where she majored in Business Law. Lori is also an Emergency Medical Technician who works with Santa Monica Fire Department as an ambulance driver. She plans on returning to school this summer to begin her pre-med studies for medical school. Lori's career goal is to work in international medical relief. During her six weeks at KACCAD, Lori put together and taught a first aid program to several schools in the local



area. She also helped teach water and sanitation, HIV/AIDS awareness, and life skills. Lori looks forward to returning to Uganda in the future. [Photo: Lori high-fiving an elated child]

Meredith Nevard is currently living in San Francisco California. She Graduated from California Polytechnic School with a bachelor's degree in Art and Design, concentrating in studio art. She then went to study photography at Lorenzo DeMedici Art School in Florence, Italy as well as Art History at the University of London. Meredith has worked for the San Francisco Museum of Modern Art in client relations for the last two years. Locally she volunteers with the International Rescue Committee working with developing a youth art program for refugee youth. She was an asset to the Education programs of KACCAD and we put her art skills to work in making teaching aids for other subjects. [Photo: Meredith enjoying hanging out with Ugandan children.]



Emily McClintock hails from Calgary, Canada. She is currently a student at the University of Victoria studying anthropology. Previous to joining KACCAD in January 2009, she spent two months volunteering on a game reserve in South Africa doing conservation work. She then spent 1 month traveling the southern and eastern countries of Africa. KACCAD is now privileged to host Emily for the next 10 weeks as she is looking forward to working on various projects.



The Volunteer Beat

A Year in a Nut Shell

By Amanda Milholland

As this is our last newsletter for 2008, it is time to look back and see how far we have come over the year. In the area of HIV/AIDS we have established and strengthened partnerships with national and international groups, provided support to people living with HIV/AIDS and opportunities for people in Wakiso Sub-County to learn their HIV/AIDS status, we have trained school teachers in HIV/AIDS education and provided health and wellbeing education to students at local schools. We have also assisted low-income women in starting income generation activities, developed and repaired wells, and strengthened our volunteer and other programs. A strong volunteer team has helped us reached more students, teachers, and community members than was possible for us just a year ago. With a successful year of work behind us, KACCAD is looking forward to more community empowerment and service in 2009.

This year we developed a new partnership with A Broader View Volunteer Corps. Through this partnership, along with our ongoing partnership with The Real Uganda, KACCAD receives international volunteers who assist with our education and HIV/AIDS empowerment and support programs. Over the year, we have been happy to host 17 volunteers from eight countries: the USA, Canada, Japan, England, Switzerland, Scotland, Australia and Sweden. With assistance from our volunteers we have taught at a total of ten schools this year. Volunteers have taught classes related to health with topics including HIV/AIDS, STD/STIs, the reproductive system, menstruation and body changes, hygiene, and first aid. They have also taught social studies, geography, leadership and business skills and other topics. Through these classes we have reached around 3,000 students.

KACCAD volunteers also assist with our HIV/AIDS Empowerment and Support Home Visit program through which they, along with KACCAD staff, provide basic food resources, mosquito nets, soap, home based health counseling and referrals for medical treatment and care. Home visits are primarily about community assessment and provision of emotional and health support to people living with HIV/AIDS. Volunteers and KACCAD staff members use the home visit time to get to know clients, identify home care and hygiene issues and help clients develop skills to address these issues. While this is the primary focus of the program, we also provide material and food support as available. This year volunteers have conducted over 220 home visits to more than 90 families. Through these visits KACCAD volunteers have provided 36 mosquito nets, food items, and soap and have built two tippy-tap hand washing systems for families affected by HIV/AIDS.



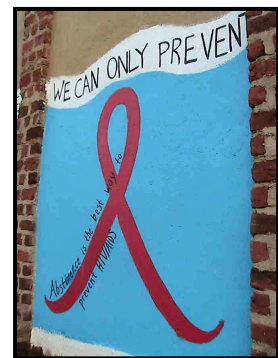
In addition to supporting these programs, KACCAD volunteers have assisted staff members with provision of teachers training in HIV/AIDS education. With support from a VAST grant, KACCAD conducted two four-day HIV/AIDS teacher's trainings in April and May for 67 secondary, vocational and primary school teachers from Wakiso Sub-County. These trainings were followed up with visits and calls to 80% of the participating schools, almost 100% of which are actively using skills gained to start HIV/AIDS clubs and to train teachers and students. Two schools asked for additional assistance starting HIV/AIDS programs. In response to these requests we provided training to an additional 15 teachers from two schools including teachers from Bbira Primary School where KACCAD is conducting on-going teachers training. KACCAD is working with Bbira teachers to develop their interactive teaching skills as well as knowledge in areas of HIV/AIDS, STD/STIs, hygiene, first aid and related topics. With our education program we focus on making learning fun with games, art and participatory lessons. We bring these same strategies to our work with teachers both as an example for their own teaching and as a fun way to pass information.

Over the year we have hosted nine Voluntary HIV/AIDS Counseling and Testing (VCT) events in Wakiso Sub-County testing a total of 730 women, men and children for the virus. Through these events we have also provided HIV/AIDS sensitization and our partner organization, AIDS Information Center (AIC), has provided referral services for further screening and care to people found to be HIV infected. Through the 16 free community based VCT events we have hosted over the last two years we have seen an average HIV/AIDS infection rate of 11-12%. This high infection rate continues to inspire our work in HIV/AIDS sensitization at schools and in the community at large. It has also been part of the inspiration for the student murals projects at Royal Kawempe College and Kikaaya College.



The mural projects at Royal Kawempe College and Kikaaya College were funded by Daniel Milosivich's class of Blue Herron Middle School, Port Townsend, WA and by Jessica and Ben Watson of Seattle, WA. Both murals were designed by a student from the beneficiary school and were painted by students, teachers, KACCAD volunteers and staff. KACCAD volunteers helped the students learn graphing

techniques for transferring the designs to the wall and helped to oversee the project while participating in the painting. These murals feature images of how HIV/AIDS is transmitted and prevented serving as a reminder to students at Kikaaya and Royal Kawempe colleges as well as to the general community. At the same time they reflect student's artistic skills and knowledge of HIV/AIDS. [Photos of the Royal Kawempe Mural.]



Inspired by these two mural projects KACCAD volunteers also tackled another mural at Step by Step Nursery School in Ssumbwe Village, Wakiso. We received a grant from Wings of Support, a group of flight attendants and other staff from KLM and Martinair airlines who give grants to projects serving children in many developing countries, to finishing the school buildings and pit latrines at Step by Step. This was

another great victory for the year and this quarter. With funding from Wings of Support KACCAD finished the three classroom school buildings, their library and latrines in November and December 2008. KACCAD volunteers painted a mural of the globe and alphabet and painted the school library and arranged the books. Some special guests stepped up to help us complete this project including Peace Corps volunteer Courtney Gaskins and Danny Milholland, KACCAD's Peace Corps volunteer Amanda Milholland's brother. This school which serves 82 students and is the only nursery school in the Ssumbwe area now is a clean, bright environment. KACCAD, the students and staff of Step by Step, and community members in Ssumbere, thank Wings of Support, our KACCAD volunteer team, Danny Milholland, and Peace Corps volunteer Courtney Gaskins for their support for this project. [Photo: Gennie and Sarah next to the world map mural they recently completed.]



With the holiday season upon us, give a gift of a home for learning, training and the KACCAD team by making a donation to KACCAD Community and Volunteer Center. Donations can be made in the name of a friend. For More information contact: kyosigacommunity@gmail.com

Another monumental ground breaking this quarter has been at the KACCAD Community and Volunteer Center site. The first bricks for the foundation were laid at the end of November. Though KACCAD is still fundraising for the project, we are pleased to have a base to work from. We send a special thank you to the Real Uganda and all the other donors for this project who have helped us with this beginning phase of the center construction. In 2009 we will continue to look for support for this project.

Along with these other projects, KACCAD has continued water development work over the year. We developed eight spring wells in Wakiso Sub-County and district and have repaired four hand pump bore holes. These wells in addition to the 13 we developed in 2007 serve approximately 15,000 children, women, and men providing them with safe drinking water. As part of our water program, we have provided each beneficiary community with water sanitation education. KACCAD is very thankful for the support we have received from Sofia Graflund and Doug Milholland in fundraising, well repair and construction. We also greatly appreciate all the individuals, families and businesses who have contributed to these projects. Thank you!

As an extension of this and our education program, we celebrated the first International Hand Washing Day with ten schools during October and have started a program of building simple hand washing systems, called tippy-taps at these and other area schools. As of December 15th we have built 21 Tippy-taps at nine schools and several residences in the Bulenga area. These tippy-taps are serving around 3,000 students and teachers providing them with a safe way to clean their hands. Students from Bbira Primary School, Bbira Vocational School, Kawempe Royal College, Josina Secondary School, Kikaaya College,



Kikaaya Vocational School and Hajji Kiyembe Vocational School learned about the importance of hygiene through stories, songs, a hand washing relay, hand washing experiment and through participating in the building of tippy-taps at their school. In line with our water and hygiene work, KACCAD's new Peace Corps volunteer Caleb Fader also worked with Danny Milholland to repair the water catchment system at Bbira Primary school during the month of November. This system is now providing the school with a primary source of cooking, cleaning and drinking water on the campus. [Photo: Student using a newly constructed tippy-tap after a hygiene lesson.]

In addition to these projects, KACCAD assisted 8 women in starting income generation activities (IGA) this year. KACCAD volunteer Joanna Williamson trained these same women, other interested community members and students and teachers at the schools we work with in business planning, budgeting and business assessment. The woman assisted by KACCAD in IGA development over the year are now running profitable businesses selling clothing, charcoal, fruit and vegetables and in chicken and pig rearing.

As KACCAD has served students, teachers and the general community over the quarter, we have also grown as an organization. Our volunteer program has expanded and the community we serve with it. In October we gratefully welcomed Peace Corps volunteer Caleb Fader to our team. Looking forward, we are pleased to also welcome Joanna Williamson of Switzerland as a more permanent member of KACCAD's staff as of the beginning of next year. She will return to Uganda to work with KACCAD starting in February. Every thing that we have accomplished this year reflects the great support we have received from our friends abroad and national and international volunteers. Thank you for your support and please continue to help us enrich Wakiso District through health education, safe water development, student sponsorship and adult skills development training during 2009. All of us at KACCAD wish you happy holidays and New Year.

Sincerely,

KACCAD Team

This final quarter of the year has special significance for me as I reported in our last newsletter. It is my last quarter. I am leaving Uganda on November 28th for two months of traveling through East Africa down to South Africa. My brother, Danny, and a friend and fellow Peace Corps volunteer, Erin Larsen-Cooper, will be joining me. As excited as I am to travel and return to the states, I am sad to go. My work with KACCAD has been challenging and fulfilling. My friends here are like family to me. Derrick, Sam and Nicholas have been brothers putting up with me through great ideas and hard work as well as frustrations. I am so thankful to them. I am grateful for the gift of my work and time with KACCAD through which I have grown immeasurably. I am also grateful for the support I have received from so many of my friends and family members. To KACCAD staff and volunteers, my friends and family, thank you! [Photo of me with children from Ssumbwe Village. Some of these children are students at Step by Step Primary School.]



Sincerely,
Amanda Milholland

Lessons From Elizabeth House

By Sarah Beal

During my 3 months spent with KACCAD I had many amazing opportunities and experiences. I was welcomed into the Kikaya community with open arms and immediately began teaching and interacting with community members of all ages. Although a majority of my time with KACCAD was spent teaching in a classroom, I believe that I was the one to receive many invaluable lessons. One of my experiences in particular that had a profound influence on my time spent in Uganda occurred at Elizabeth House. I feel extremely lucky to have had the chance to spend a few days at the Elizabeth House, a day and boarding school for children of different ages with various physical and mental disabilities. [Photo: Sarah with students at Elizabeth House]



Currently there are two children's homes located on the Elizabeth House grounds, each having its own matron. The matrons, Betty and Jane, and the children they care for work as seamlessly as an ordinary family despite their diverse backgrounds and the many challenges they face daily. The dedication put forth by the house matrons is almost unfathomable; working to take care of

10 children alone would be an exhausting task. Despite this fact, these matrons are able to not only *care* for these children, they are able to go above and beyond basic care and provide a warm and loving home environment for the kids. Morning to night Betty and Jane feed, bathe, clothe and care for these children as if they were their own. In fact, I heard the children address each of them as “mom” on several occasions during my stay.

Elizabeth House was also able to boast of a fantastic staff. The staff includes two full time teachers, a cook, as well as an administrative office to care for the day to day maintenance of the organization and fundraising efforts. Each and every employee or volunteer that I came into contact with believed that the well being and continuous development of these children was of the highest importance. The overflow of compassion and encouragement at Elizabeth House was almost tangible.

These children located at this institution could be seen as disadvantaged to many, however I found that this mindset was far from the reality taking place. I was extremely inspired by these children and their willingness and want to help one another. Each child appeared to be a part of the greater scheme of the organization almost like pieces of a puzzle. Due to the fact that the children had different disabilities their individual strengths were very diverse. These children did not focus on the things that they were not able to do, instead they chose to focus on what they were able to do and parlayed that into helping those around them. It was amazing to watch as they instinctively filled in the gaps where others were lacking and vice versa. I feel very fortunate to have had the opportunity to witness such a genuinely natural cycle of shared kindness and assistance.

Some Dreams Come True

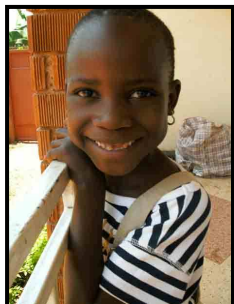
By Derrick Luwaga and Caleb Fader

KACCAD is proud to be able to announce some great accomplishments as well as our inspiring work in progress. We have started off our community and volunteer center which is now up to the ring beam. At the same time our orphaned and vulnerable children school sponsorship program has expanded and we are strengthening a partnership with Wings of Support which will help improve education in Ssumbwe Village. Our reconstruction and renovation efforts at Step By Step Nursery and Primary school have also been completed this quarter.

To date our community and Volunteer centre is waiting to be roofed. As stated in our past last newsletter, one of our primary focuses for the community and volunteer center is to create a home through which we can run our projects out of in the areas of training in business skills and management, reproductive health, Child rehabilitation, farming and agricultural techniques, voluntary HIV counseling and testing and hygiene and sanitation. The center will also provide a permanent home for the KACCAD office, a resource library for the community and housing for our staff and volunteers. To reach our goal of having a home for these programs as well as for our



volunteers and office we are still seeking \$28,000 to complete the center. Special thanks go to our partners The Real Uganda, Milholland family and Songliness Choir, Loise A. Davies, Linda Russell and Langbale Elementary School of Canada for their kind support in making this initial work possible. [Photo: volunteer center progress.]



We are happy to announce that through your help we are now sponsoring 41 students to attend school. We are still remaining with 78 students, including 42 new students ranging from 5-8 years old, who are seeking sponsors. Aside from this, we are looking for sponsors for the remaining 78 students for the first term of next year. Please help us get sponsors for these vulnerable and orphaned children for January

2009. [Photo: Nagawa Florence, six years old, orphaned child seeking sponsorship for boarding school.]

We are currently working hard with the assistance of Wings of Support, a group of flight attendants from KLM and Martinair who give grants for projects serving children in many developing countries. In our partnership with Wings of Support, with great pleasure, I wish to inform you that the construction and renovation phase for Step by Step Nursery and Primary school is now complete. The project included finishing the existing structure, plastering and rendering both interior and exterior, screed, constructing of verandah, fitting metal door and window frames, putting in glass, repairing and re-roofing the toilet facilities, roofing a small store, painting the library, installing and painting of book shelves, stocking text books and reading books and painting the outside of the library. The school teaches approximately 80-90 orphans and vulnerable children. We wish to extend our gratitude and appreciation to the project coordinators from Wings of Support, Michiel and Daphne, for the donation of clothes, blankets, toys, books, and other school supplies to the orphans and vulnerable children at this school during Christmas. We are looking forward to continue our networking with Wings of Support and Step By Step. [Photo: Classroom block at Step by Step after renovation.]



Thanks to the donation of With God's Little Ones (WGLO) and ABV, Kyosiga Community Christian Association for Development (KACCAD) successfully provided mosquito nets, food, and soap to 123 Orphaned and Vulnerable Children (OVCs) and their care providers on December 15 and 22, 2008. One of the events at which these items were given was hosted at Step By Step Nursery and Primary in Bulenga, Wakiso. In honor of the nature of WGLO donation of funding from one community to another the event



was entitled "Cultural Exchange Happy New Year 2009." The event exceeded KACCAD's expectations with more families fed and an audience of 200 plus people. [Photo: OVCs receiving their gifts with obvious excitement.]

In our partnership with Equitop Farm, Gerrit & Ute Brinkmann of Canada we are in the preliminary stages of construction and renovation of the community piggery project. KACCAD proposes to improve the organization's demonstration farm and stock it with chickens and pigs. After an initial year period of developing to full sustainability, the project will expand to serve a larger community with at least 25 people trained and assisted in starting IGA's per year. The project will bring in a small income after the first six months after re-stocking and will cover the costs of its operation within the first year. By the end of the first year KACCAD will begin animal rearing training, a rotation animal scheme, and will have a dependable income for projects and operation costs. [Photo: current state of the piggery.]



The rotating aspect of the project will work as follows: at-risk community members identified during KACCAD's baseline survey will be informed of the opportunity to start animal rearing. Women's groups with low-income members will specifically be targeted but other groups and family farmers will be eligible. Identified people will be asked to form groups of 5 to 10 to share responsibilities and profits. After groups are established, members will begin a three month training including technical courses and

an internship of 2 hours a week at the KACCAD farm. Once members complete the training and meet housing and food requirements, each group will be given 10 birds or two pigs per member. Requirements will be evaluated by KACCAD members who will visit animal housing and meet with groups to answer questions on a quarterly basis for the first year of the project. KACCAD will offer some groups loans for developing bird or pig housing after the first three years of the project. Groups receiving this assistance will either pay back their loans in cash or animals. To support continued rotation, groups not receiving loans will also give animals in the number they received back to the project after one year.

We are so thankful for all the support we have received over the year 2008 and hope for your continued support in 2009. Thanks goes to those who have made donations, our visitors and national and international volunteer teams. With you we have achieved our dreams for community development, life saving, education empowerment, poverty alleviation, provision of sensitization and care and support to OVCs and people living with HIV/AIDS. Thank you! We wish you all our Partners and friends in development a happy and a healthy New Year 2009.

Derrick Lumaga
KACCAD Director

Basics of life

By Samuel Musisi

Dear friends,

I am privileged to thank you for all the kind support you have given to KACCAD to make its work a success in all the different communities it is serving. [Photo: Samuel Musisi]



A lot has been accomplished this quarter including school teaching/counseling where we are giving all the necessary HIV/AIDS information that we believe the young people need to live a safe and a healthier life. We also answer all of the health related questions about which the students are curious. We have been working mainly with two secondary schools: Kikaaya College and Kawempe Royal College, and two vocational schools: Kikaaya Vocational and Hajji Kiyemba Memorial Vocational School. We work with one primary school which is the only junior school we are newly working with and it has very nice kids. Apart from the HIV/AIDS teaching we introduced another important topic about hand washing and general hygiene which we thought would be very vital for our students' health as one way of preventing diseases like diarrhea, dysentery, and cholera which are contracted as a result of failure to keep our hands clean.



All of our classes were lively and interesting as almost 90% of the lessons were practical and we used teaching methods involving games and hand washing competitions which I believe are very good methods according to the principals of learning. For example one of the students by the name of Nakato from senior one said, "Oh! This [tippy-tap] is a wonderful and cost effective solution. I am going to build one at home also. I will use some of our trees in my mother's garden." We all laughed and promised to provide her with a small jerry can. [Photo: Hand-washing relay!]

We provided a tippy-tap to each school mentioned above that we are working with and demonstrated how it is being used and built. Ultimately we wanted all the students and teachers we taught to go back to their respective areas and deliver the same message to their people so that the program could be perpetuated.

In addition, we continued also with our home visit program, where we go and visit people infected with HIV/AIDS. This program is fun for most of the volunteers we have had before because of the direct interaction with the families on the ground. We managed to provide a mosquito net to every family we visited and a tippy-tap to some families that we thought are in deep need. We asked these families to provide a part of the material to construct a tippy-tap because we wanted to make it more sustainable and

make the beneficiaries be part of the program to increase ownership. Most importantly we continued to provide the clients and care takers all the necessary information they need to know to live a healthier life especially through positive living, encouragement, counseling and answering any questions they ask. But unlike before we were not able to provide a food package like we did before. The challenge we have is how difficult it is to teach people who are hungry and yawning. This sometimes could make tears gather in our eyes yet we ourselves had nothing. So we call upon anybody out there to please help us feed our vulnerable populations. Me as a teacher I believe that it becomes quite challenging to teach hungry human beings. Fellow teachers can help me to testify to that.

Also, I am proud to introduce to you KACCAD'S dream of having a permanent home to help save her from the pile of rent bills every month which is too big for her at this time as we are still a young organization. The Director's page will talk more about this. But mostly for me I did the task of working with the local contractors who tended to supply of the building materials like sand, cement, bricks, iron bars and the rest. The photos will show you much about the progress. But still we call upon all our sympathizers to help us make the work move. And thanks to all donors who gave something to help the work start. I believe you are also happy to see what has been done so far.

Merry Christmas and Happy New Year to everybody.

Regards Sam.

Volunteering with KACCAD

Join the KACCAD team in serving the most vulnerable community members in Wakiso District, Uganda. There are many opportunities for sharing your skills. We invite you to come live and work with us in Kikaaya Village, Wakiso District. Volunteer opportunities are available to people 18 years old and above. We invite volunteers during any part of the year. Volunteers will be involved with projects including: health/HIV/AIDS sensitization; home visits to families living with/affected by HIV/AIDS; youth and child education; teacher's training; animal rearing training; water and sanitation development (including well construction) support; vocational skills development, business skills and marketing skills; and other work that can help us transform our community. Our fee for volunteers is \$650 USD for the first month and \$600 USD per each additional month. The fee covers support while you prepare for Uganda, airport pickup, transport to Kikaaya, food and accommodation while volunteering, supervision, and a donation to KACCAD. For more information about volunteering with us see our website, www.volunteerkaccad.org or e-mail us or visit www.therealuganda.com for information about volunteering with us through The Real Uganda.

Donations Through GVN

Donating through GVN is a secure way for you to make donations to KACCAD over the Internet. You can do this from GVN's website: <http://www.gvnfoundation.org/programs/projects/uganda/real/>. Your donations will go directly to our in-country partner, Real Uganda. Real Uganda will deliver our donations on a quarterly basis - January, April, July and October. To make a donation through GVN go to the above listed site, write what you intend the donation to be used for under "description," choose KACCAD under the "please select" drop down menu, enter your donation amount and then press "pay here." Ongoing and one time donations of all sizes are welcome. This donation method is great for you as well as KACCAD. It is quick. You can donate from your home computer with confidence knowing that we will receive your donation securely and you will receive a receipt from GVN for tax purposes - good for US citizens. It is great for us because we will not be charged bank fees and thus can get more out of your support. We encourage you to e-mail us to let us know what you want your donation to be used for: HIV/AIDS outreach and support, HIV/AIDS/Life Skills education, individual or group income generation activity development, spring well construction or administrative support. You can even make a donation in the name of a friend as a gift.

We do ask you to remember that we receive donations from GVN on a quarterly basis. If you need to get a donation to us in a certain time period please plan in advance if you are sending your donation through GVN. Make sure it is to use by the closest quarter mark before it is needed or send your donations through our bank account or Western Union and [for more information about sending money direct to KACCAD account please email us at \[kyosigacommunity@gmail.com\]\(mailto:kyosigacommunity@gmail.com\)](#). Student sponsors, this is especially important for you to remember as the students you support depend on your timely donations to continue school. We thank all those who donate to KACCAD and sincerely hope this partnership in giving allows you more ease as you continue to help us serve our communities.

Thank you!

We have received a lot of support this quarter for our second mural projects, school sponsorship, our hygiene and tippy-tap program, home visit program and basic operations. We sincerely thank all those who have chosen to sponsor a child, have invested in HIV/AIDS education through art, our hygiene program and those who have given funds for operational costs. Our special thanks for this quarter go out to:

- Equitop Farm, Gerrit & Ute Brinkmann of Canada: for construction and renovation of the community farm project and stocking of pigs and poultry in 2009.
- Wings of Support Foundation: construction and renovation of classrooms, library, and toilets and stocking of school library at Step by Step Nursery and Primary School, Ssumbwe.
- A Broader View Volunteer Corps and Organization: volunteer support, Outreach and Support Program and Administration support September 2008-present.
- Real Uganda: Donations for the KACCAD community and volunteer center, for the HIV/AIDS Outreach and Support Program, support for construction of the volunteer center and, most of all, for provision of volunteers, 2007-present.
- With God's Little Ones (USA): Pig farm support, administrative support, IGA funding for chicken rearing projects, sponsorship of internet for the KACCAD office, sponsorship of students, emergency fund donations and donations for our Home Visit Project 2007-present.
- Sofia Graflund and family: Student sponsorship and ongoing work fundraising for spring well development.
- Student sponsors, 2008: Reverend Rudolph and Carol Kurz, With God's Little Ones, Telyn Kusalik, Clementine Johnson and James Garvan, Ida Norlin, Sofia Graflund, Helena Graflund, Graflund Family, Hanna Graflund, the Lions Club Eskilstuna, Martina Engstrom, Mikael Stahl, Linda Hellqvist, Christina Dahlberg-Norlin, Ann Bokinge, Annette Westoo, Markus Almerud, Stuart Turnbull, Nathan Kurz and family, Theresa Marquez, Cindy Schaser, Don and Teresa Hillsman, Rochelle Barabas, Asa Elmrot, Kat Gordon, and Joel Kurz.
- The Milholland family: Administrative support, ongoing.
- Jessica and Ben Watson: Mural sponsorship and tippy-tap support, September 2008.
- Alan Bradley of Ireland: Sponsorship for the KACCAD website, Ongoing.
- Linda Russell, Loise A. Davies and Langdale Elementary of Canada: Donations for mosquito nets and the KACCAD volunteer center, this quarter.
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